

## Pupil premium grant expenditure (2013-2014):

Pupil premium grant (PPG) received (2013-14)	
Total amount of PPG received	£46,800

Nature of support 2013-14
<i>Additional classroom support (teaching assistant)</i> <i>Small group and one-to-one tuition</i> <i>Provision of a Learning Mentor</i> <i>Provision of additional opportunities to inspire and engage (study support, music instrument lessons, residential trips and extra-curricular activities including holiday activities weeks (Easter and summer)</i> <i>Professional development for staff</i>

Curriculum focus of PPG spending
<i>Support for Year 3 &amp; 4 pupils at risk of under-achievement, with a focus on reading</i> <i>Support for pupils across Years 3 to 6 to develop reading skills</i> <i>One to one and small group tuition supporting 24 children in years 3-6</i> <i>Study Support and workshops to boost confidence, supporting their transition to High School</i> <i>CPD for some teachers and TAs to train in Accelerated Reader</i> <i>Support for musical instrument tuition ('first access' in Year 4 and subsequent tuition)</i> <i>Support to ensure eligible pupils are able to participate in extra-curricular visits</i>

Impact of PPG spending
<b>Impact on Achievement</b>  7 PPG pupils sat national tests at the end of 2013.  <i>Attainment:</i> The attainment of PPG pupils was higher in Maths; Grammar, Punctuation & Spelling and English & Maths combined than non- PPG pupils. Attainment was in line with other pupils in the school in Reading and Writing. The attainment of PPG pupils was better than national expectations in all subjects.  <i>Progress:</i> The progress of PPG pupils was better than all other pupils in the school in Writing; it was in line in Reading and was below for Maths. School data however shows that progress from their starting points in the school was better than expected and that the gap is narrowing over time.  <b>Current Progress in School</b> PPG pupils in Year 3 are progressing at slightly above the expected rate of progress in all subjects. This is an improvement on the rate of progress at the same point last year. PPG pupils in Years 4 & 6 are making better than expected progress from their point of entry. Pupils in Year 5 are progressing at slightly below the expected rate of progress from their point of entry; however accelerated progress is expected throughout the remainder of the academic year as a result of additional support put in place.  <b>Impact of out of school activities and other opportunities</b> Support enabled 100% participation in extra-curricular visits and enrichment activities. All eligible pupils bar one participated in residential visits by Years 4,5 and 6 (the single non-participant did so for reasons other than financial ones). 37% of PPG pupils participated in a range of activities during the Easter holiday. 46% of PPG pupils have participated in after school clubs who otherwise would have been unable to because of cost.

As a result of the PPG pupils have had direct gains in acquiring new skills and knowledge. They have widened their experiences in a social context and shown clear gains in self-esteem and sense of belonging. Provision has enabled PPG pupils to participate in a programme that they otherwise would have been excluded through cost. All pupils have responded positively to their experiences and show an increased sense of involvement.

Four pupils have continued to receive specialist musical instrument tuition who would otherwise have given music up after *First Access*. PPG has enabled them to continue with their music studies, contributing not only to their own wider knowledge and skills, but also the opportunity to participate in group musical activities, now and in the future.

### Pupil premium grant planned expenditure (2014-2015)

Pupil premium grant (PPG) (2014-15)	
Total amount of PPG received	£70,200

Nature of support 2013-14
<p><i>54 pupils (19%) are eligible for support through PPG. Support will be used to ensure those pupils make good progress and that any financial disadvantaged does not exclude them from full participation in school life.</i></p> <p><i>Support will include:</i></p> <p><i>Tackling learning gap on entry through provision of early interventions, small group and 1:1 interventions.</i></p> <p><i>Provision of a Learning Mentor</i></p> <p><i>Provision of additional opportunities to inspire and engage (study support, music instrument lessons, residential trips and extra-curricular activities including holiday activities weeks (Easter and summer)</i></p> <p><i>Professional development for staff</i></p>

Impact of PPG spending
<p>The impact will be evaluated by analysis of school data after annual tests and through in-year tracking of pupil progress.</p> <p>Success with musical instruments will be evaluated through monitoring take-up of instrumental tuition in Years 5 and 6.</p> <p>Involvement in out-of-school and enrichment activities will be evaluated at the end of each activity (e.g. Easter holiday club).</p>